

The One and Only  
Edison Newspaper!

All the News that's  
*fun* to print!

It's *Everything* Edison!

*Edition VI, Volume V*

# The Edison Examiner

June 2023

*Edison Elementary Community Newspaper*

## Edison May Recap

### Jogathon

The Jogathon is a fundraiser for Edison to invest in things like field trips, classroom supplies, and much more. Unfortunately, Edison has not been able to do the jogathon for four years due to COVID. This year we ran, walked, jogged, or ran for 45 minutes. We will also have the option to wear color-coded shirts according to our grade.

Kindergarten=red  
First grade=orange  
Second grade=yellow  
Third grade=green  
Fourth grade=blue  
Fifth grade=purple

The whole school just finished the jogathon and it was 82 degrees. Everyone was very hot and sluggish, though school-wide popsicles really helped! We interviewed several people about their favorite part of the jogathon.

Wyatt, 5th grade said, "I liked running best, it provided good exercise. I ran 23 laps."

Paris, 1st grade said, "My favorite part was I GOT POPSICLES! I ran 10 laps."

Wilder, 4th grade said, "I got popsicles and almost threw up like 8 times. I got 24 laps."

Petra, 4th grade said, "I enjoyed multicolored popsicles and running with friends. I got 30 laps."

By: Violet L, Marin S, & Audrey W

At the Jogathon, Sluggo the EMS baseball mascot (a giant green bear) came and high-fived kids on the track. Some things kids thought about him are:

Anna, 2nd grade said, "I liked Slugo, sort of. He was kinda creepy. I liked him because he did not wear pants."

Quincy, 3rd grade said, "I kinda liked him. I high fived him, he is weird because he does not wear pants."

Nola, 1st grade said, "I liked him, and I high fived him. He is not creepy, but I find it confusing that he wears no pants."

The whole school walked to and from the jogathon with their buddies. Buddies are something that our school does, we get to be paired with a younger or older student depending on your grade. For example, sometimes the older kids read to the younger buddies, or we draw with them. The 5th graders have 2nd-grade buddies, the 4th graders have 1st-grade buddies, and the 3rd graders have kindergarten buddies.

If you would like to, you can donate to Eugene Education Foundation next year. It helps the teachers invest in art projects, field trips, and supplies for the students. This year, our school's goal was \$6,000 but we raised \$9,000, which is super awesome! The Jogathon is a very fun school event that many people really enjoy. We are all excited for next year.

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A Treetop Academics Publication



# The Deadly Mushroom Chapters 2-4

By : Zahara Z., Lilianna T., Petra A.

September 8, 2023...

Claire's friends were named Petra, Zahara, and Lilianna. They went to school at Roosevelt Middle School, just a little away from Edison. They immediately noticed that Claire was gone, and they wanted to figure out why.

Later that day, in the library, they were just about to check out their books when Petra noticed something glowing in the crevice underneath the bench.

"What's that?" Asked Zahara.

"Woah," said Petra while reaching for it. As she pulled it out, she said "It's a book" but... it was glowing! The book cover had the title Deadly Mushroom and caution tape on it.

Right then, the librarian came and asked, "Is something wrong?"

"No, nothing at all," Petra said before both Zahara and Lilianna could say anything.

They checked out their books and found a table. They looked at the book. It was covered in cobwebs and dust. Before they had a chance to look inside it, their classmate Nia was heading over to the table to sit with them. Petra quickly put the book in her bag and Nia sat down. They talked until library was over. Nia looked at Petra as if Petra was hiding something from her.

Just then Nia said "Oh! Petra look, we have the same backpack. We are totally matching!"

Later when Petra was home, she went to take the book out of her backpack only to realize that the book wasn't in her bag.

"Where did it go?" Petra said. The next day at school Petra checked everywhere. In her desk, the library, even the playground, and cafeteria, but it wasn't there! Then she remembered that Nia and her had the same backpack, and she must have taken the wrong one.

As soon as Nia got home, she went to her room and looked in her backpack.

"Huh," said Nia, "This isn't the book I got, and why is it glowing? That's weird. Then Nia thought maybe I shouldn't read it, it doesn't look like a book from the library." I probably got Petra's backpack by accident, I'll give it to her tomorrow".

Nia texted Petra to meet up at the library and switch backpacks, Petra responded yes.

The next day, Nia and Petra met at the library and swapped backpacks.

Petra said in a rush, "Did you read the book?"

Nia said, "No of course not, it didn't look like a library book, and it might be personal stuff." Petra was relieved.

Later that day, Petra, Zahara, and Lilianna met up to check out the book. They opened up the book. CRASH! The big tree in the middle of the playground fell down. Teachers ran out, rushing to get all the kids inside.

"It must be the book!" Lilianna whispered to Petra and Zahara.

"Close it!" Zahara said as she shoved the book closed. They hurried in as firetrucks rushed in to take the tree away and make sure everyone was safe.

Petra, Lilianna, and Zahara all went to Petra's house. The school was closed, and it wasn't opening until everything was fixed.

"Well, now we know how powerful that book is," Lilianna said as she slumped onto Petra's bed. Petra and Zahara sat on the edges.

"No, we don't know how powerful the book is. That could have been something else.

"I guess, but it was only when Petra opened the book." Lilianna said.

"Well, we need a place to put the book forever so nothing bad happens." Zahara said.

"The abandoned shack outside our neighborhood?" Lilianna suggested again.

"It could catch on fire!" Petra then said. Lilianna repeatedly gave out ideas, which were repeatedly shot down by Petra and Zahara.

"Well, I don't know then, those ideas were all I had!" Lilianna cried, but not loud enough that Petra's parents would hear.

"There's always going to be something going wrong. There's danger everywhere, as long as we have that book." Zahara said with her chin resting on her palm.

"This seems unsolvable." Lilianna spoke quietly while staring at the ceiling, into space.

"Maybe, it's one of those mysteries that is meant to be left... unsolved."



## DEADLY MUSHROOM CHAPTER 3

September 11, 2022

It was Monday afternoon, and Lilianna, Petra, and Zahara came to school early and met up at the library. Petra and Zahara could hear Lilianna's flip-flops smack on the marble flooring walking towards them.

"So, any ideas of how to deal with this?" Zahara asked the two.

"No. Do you?" Petra said to Lilianna looking at the book. No reply.

"Lilianna?" Petra called her, still looking down. Then they looked up.

"Lilianna!!" Zahara then yelled. Lilianna was gone. Petra and Zahara looked toward the magic book on the table.

The book was gone, too.

"Where's Lilianna!?" They both yelled. They ran out into the hall and looked around.

"There's muddy footprints leading that way!" Petra pointed out.

"But those are high-heel marks, and Lilianna was wearing flip-flops!" Zahara replied.

"Wait! What if a witch came while we were talking, and kidnapped Lilianna?!" Petra asked.

"Like that would ever happen, but we better find Lilianna! Follow those footprints!" Zahara exclaimed. Ten minutes later, they arrived at Mushroom Park.

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# THE WHITE HOUSE By: Petra A.

The White House is one of the most interesting buildings in America. Recently, I had a chance to see the White House while I was in Washington, D.C. The White House is where the U.S. President lives and works. Our current president is Joe Biden, and he lives in the White House. George Washington was the first president, but he didn't live in the current White House because it wasn't built yet. John Adams, the second president, was the first one to live there, and he moved in with his wife Abigail before it was finished. Since then, every president has lived in the White House. But what makes it so special?

## How/When It Was Built

They started building the White House in 1792 and mostly finished by 1800 when John Adams moved in. It was built by skilled stonemasons from Scotland and by enslaved people. The builders lived in huts on the side of the premises while they were working on it. The White House was made from Aquia Creek sandstone painted white. When Thomas Jefferson moved into the house in 1801, he and architect Benjamin Henry Latrobe added low colonnades on each thing to conceal what was then stables and storage.

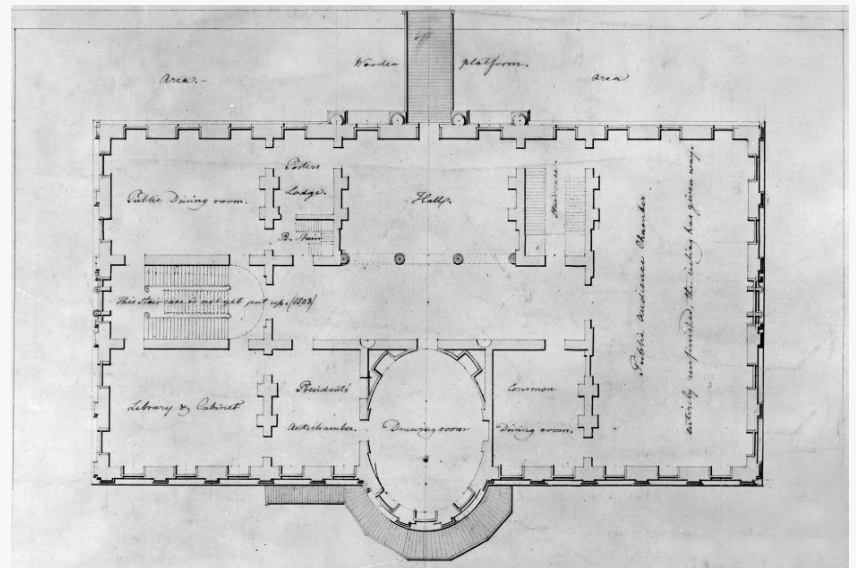
When Abigail Adams moved in with John, she was disappointed because it wasn't finished being built and there was no yard. She had to hang up the clothes to dry inside the East Room of the house which she called "the great unfinished audience room." This was back before we had dryers and people had to hang up their clothes to dry on a line. ("White House", 2021).

## What Happens In the White House

The White House is run by The Executive Branch of government. The President of the United States, who also acts as head of state and Commander-in-Chief of the armed forces, is the leader of the Executive Branch. The President is responsible for implementing and enforcing the laws written by Congress and appointing members of the Cabinet.

The President also has other duties and responsibilities. The Vice President is also part of the Executive Branch, ready to assume the Presidency should the need arise.

The biggest room in the White House is the east room, which is used for large gatherings and dances. The state dining room is a bit smaller but can still hold up to 140 people! Many visitors and guests go to the White House for meetings, and if you see the President speaking on television, he or she (one day) is probably standing in the White House Briefing Room which is specially set up for media appearances. ("White House", 2021).



Plan of the principal story of the White House in 1803, original drawing by the architect Benjamin Latrobe, 1807 (White House: plan, 2022)

## Where Is It and How Can You Visit?

The White House is in Washington D.C. at 1600 Pennsylvania Avenue N.W.

To get a tour of the White House you have to ask our Oregon senators or representatives to arrange a visit. You can request a tour online. Our two State Senators are Jeff Merkley and Ron Wyden. Edison School is located in Oregon's 4th congressional district. Our representative for the 4th district is Val T. Hoyle.



Week #1	Week #2	Week #3	Week #4	Week #5	Week #6
July 3rd – 7th (*off July 4th)	July 10th – 14th	July 17th – 21st	July 24th – 28th	July 31st – August 4th	August 7th – 11th

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# Ocean Animals

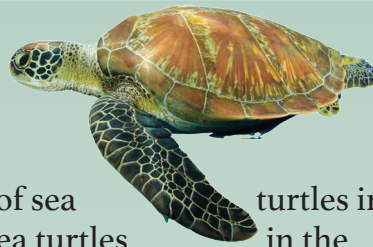
By: Violet L, Marin S, & Audrey W

As you probably know many habitats and animals are threatened. Ocean animals are especially vulnerable. So, we want to raise awareness for some ocean animals. We have put a link to an ocean fundraiser below. Even if you can't donate much, every cent counts!

## Sea Turtles

### Green Sea Turtles

Green sea turtles are the second largest species of sea turtles in the world. They are also the largest hard-shelled sea turtles in the world. Green sea turtles are herbivores and eat mostly sea grasses and algae. They nest in over 80 different countries and swim in the coastal waters of around 140 countries. An adult Green can weigh up to 400 pounds! They can grow up to be three to four feet long. It was recently discovered that green sea turtles can live 70+ years. Green sea turtles are found in the Atlantic, Pacific, and Indian Oceans and the Mediterranean Sea. Green sea turtles are endangered, and their population is decreasing. The population has declined from 91 million to 30,000! Green sea turtles have many threats like getting caught in fishing nets and habitat loss. Climate change is also a big factor in their population decrease.



### Kemp's Ridley Sea Turtle

The Kemp's Ridley Sea turtle is the most endangered species of sea turtle in the world! They are also the smallest marine turtle. The average weight for an adult Kemp's Ridley is 100 pounds. Kemp's Ridleys can grow up to only 28 inches! Kemp's Ridleys are mainly found in The Gulf of Mexico. A Kemp's Ridley Sea turtle diet consists mostly of swimming crabs, but they occasionally eat fish, jellyfish, and mollusks. Kemp's Ridleys can live up to 50 years old. Kemp's Ridleys have been listed on the critically endangered list since 1970.

**Fun Fact:** The Kemp's Ridley Sea Turtle was named after Richard M. Kemp, the fisherman who first described the species.

### Leatherback Sea Turtle

Leatherback sea turtles are the largest species of sea turtle in the world. They get their name from their leathery skin and shell. Their population has declined by over 80% in the past 4 decades. Leatherbacks can grow up to be 5 to 6 feet long- that's as long as a grown man! Adult Leatherbacks can weigh up to 1,000 pounds! Scientists don't really know how long Leatherbacks live, but they estimate it's 50 years or more. Leatherbacks migrate to their breeding and feeding grounds each year. They sometimes travel more than 3,7000 miles!

Leatherbacks lack the sharp teeth to eat hard prey. So, their diet consists of soft-bodied creatures like jellyfish and Salps. Leatherbacks live in the oceans around Alaska, New England, the Pacific Islands, and the Southeast and West Coast. Leatherbacks also live in the mid-Atlantic.



### Here is a list on how to help sea turtles

You can follow these tips at the beach, your house, and just in public:

1. Participating in ocean and beach clean-ups.
2. Using reusable water bottles and bags.
3. Fill holes and knock down sandcastles. (They can become obstacles for baby sea turtles.)
4. When buying seafood make sure to ask where and how the seafood was caught. Some seafood catchers use big nets that sea turtles can get caught in.
5. Call wildlife professionals if you see a sick or injured sea turtle.
6. Turn off lights in beachfront buildings. (They can confuse baby sea turtles into going farther up the beach.)
7. Don't release balloons into the air. (They almost always end up in the ocean.)
8. DO NOT dig up sea turtle nests or disturb nesting sea turtles!

Make sure to tell your family and friends to protect sea turtles and try to donate to our fundraiser!

## Octopuses

### Umbrella Octopus

This may be the cutest octopus you will ever see! The Opisthoteuthis octopus, also known as the Umbrella Octopus, is the most endangered octopus in the world. They are usually 8 to 12 inches, but the biggest one ever recorded was 5.10 feet. Fun fact: there are thirteen different species of the Umbrella Octopus, all different varieties of colors, and sizes. The kind we are talking about today has eight webbed tentacles. They mainly feed on worms and snails. The average lifespan of an Umbrella Octopus is three to five years. Even though these animals are incredibly cute, they are not allowed as pets because they cannot survive out of the deep sea.



### Coconut octopus

The Coconut Octopus has a lifespan of three to five years and can weigh up to 130 pounds! The Coconut Octopus has a venomous bite that paralyzes its prey, though it's not a threat to humans. They got their name because they're known for carrying coconut halves on their heads. At night the Coconut Octopus glows blue. Fun fact, Coconut Octopuses can walk on land using a particular muscle that other octopuses don't have. Their diet consisted of Dungeness crab, clams, mollusks, squid, and even other octopuses and fish.

### Blue Ringed Octopus

The Blue Ringed octopus is the most dangerous octopus in the world, they have enough venom to kill 26 grown adults within seconds. They can be identified by the bright blue circles around their small body. Although they usually aren't aggressive to humans, if you see one in the wild enjoy it from afar. They mainly feed on sea urchins and fish and kill their prey by injecting a toxin with their bite. Their habitat ranges from Japan to Australia.





## Edison May Recap Continued...



There is a 30-year-old tradition called Ocean Week. Ocean week is when all the grades study a different ocean habitat and do projects based on their grades' habitat. The kindergartners study ponds, the first graders study tide pools, the second graders study sandy beaches, the third graders study estuaries, the fourth graders study kelp forests, and the fifth graders study the open ocean.

There are also ocean animal dissections, sushi and clam chowder making, and the hat parade. The hat parade is a parade where the students wear their self-made habitat hats and parade around the school. The third graders get the awesome opportunity to make clam chowder! The fourth graders get to make sushi. Also, the third, fourth, and fifth grades get to dissect ocean creatures. The third graders get to dissect clams, the fourth graders dissect sea urchins, and the fifth graders dissect squids.

### Monday, May 22nd

The school day started off with a document reading performed by Josh Davis. He read the 4j land acknowledgment that acknowledges that Native Americans were here before "time and memorial." The fifth grade started making fish kites and the 4th graders got a presentation by Dave Sutherland about water density. Also on Monday, the third graders dissected clams.

Helena in 3rd grade said, "The clam dissection was disgusting. My clams exploded."

### Tuesday, May 23rd

On Tuesday the 4th graders made sushi with Sara Lacey.

Marin in 4th grade said, "It was really fun making sushi and it was my first time trying and I really liked it."

Also, Josh Davis gave a presentation to the 4th, 5th, and kindergartners. The presentation was about Native Americans' connection to water and their canoeing.

Wilder in 4th grade said, "The presentation was fun, and I liked how Josh brought the artifacts."

### Wednesday, May 24th

On Wednesday the 3rd graders made clam chowder and the whole school did a salmon run, and everyone did a Zoom presentation on Zebrafish. The fifth graders also dissected squids.

Helena in 3rd grade said, "I liked the clam chowder because it tasted like creamy cheese soup."

Hugo in 5th grade said, "The salmon run was fun, I liked the running and learning about the salmon life stages."

Marin in 4th grade said, "The zebrafish presentation was really interesting, I learned a lot, and the pictures

were really cool.

Wyatt and Hugo in fifth grade said, "Dissecting squids was really fun. I liked playing with the organs and writing my name in squid ink."

### Thursday, May 25th

On Thursday the 4th graders dissected sea urchins, the 2nd, 1st, and 3rd graders had a Native American presentation, and the 4th graders had a presentation on kelp forests.

Lilianna in 4th grade said, "I thought dissecting sea urchins was fun but gross."

On Thursday the Native American presentation was given to the 2nd, 3rd, and 1st grade students.

Anna in 2nd grade said, "I liked the Native American presentation cause it was about canoes, and I like canoes."

Also, on Thursday the 4th grade classes watched a presentation about kelp forests.

### Friday, May 26th

On Friday the whole school participated in a hat parade and concert for the parents. Lunch was a picnic outside and the 5th graders went to two labs and learned about water currents, hermit crabs, phytoplankton, and jellyfish.

Ethan in 5th grade said, "I loved the hat parade! It was fun to walk around."

All the grades got to eat lunch outside in the beautiful sunshine!

Addie and Helena in 3rd grade said, "The picnic was fun cause we got to be with our parents and eat outside."

The fifth graders got the wonderful opportunity to go to labs.

Zahara in 5th grade said, "The labs were kind of boring because we had already done the experiments."

Wyatt in 5th grade said, "Going to the labs was amazing. We got to learn about ocean currents and hold hermit crabs."

This year's Ocean Week definitely made a splash! Students had so much fun and learned lots of stuff. Edison hopes that we can make Ocean Week happen every year, so that's why we do school fundraisers like the Jogathon. Please help us make ocean week awesome for next year!

## Ocean Animals Continued

### Dolphins



#### Maui Dolphins

Maui Dolphins are extremely endangered, with only around 50 left in the world. They live around North Island off the coast of New

Zealand. You can recognize these dolphins by their small size, and their rounded dorsal fins, which have been said to look like one of Mickey Mouse's ears. Female Maui Dolphins can weigh as much as 110 pounds, while males are usually slightly smaller and lighter. Some of the Maui Dolphins' favorite foods are Sprat and arrow squid, small red Cod, Stargazer, and Ahura Flatfish.



#### Dusky Dolphins

Dusky Dolphins live in the Southern Hemisphere, near New Zealand, South America, and Africa. These dolphins have beautiful bodies streaked with black and white. Their noses, tails, backs, and dorsal fins are black with a couple of streaks of white, while their stomachs are white. Adults weigh around 187 pounds. Scientists estimate that Dusky Dolphins live about 30 years. Dusky Dolphins can reach speeds of about 23 miles per hour, and they use this speed to catch their food. First, they gather in large groups, they then catch the fish by surrounding the school and pushing it toward a place where it is trapped, and end by gobbling the fish up! Dusky Dolphins are one of the most energetic dolphins, and you can see why as you watch their lively flips, leaps, and tumbles.

Ocean animals are amazing, and we need to save them! Even if you can't donate much to the fundraiser, please try. Also, please check out the list on how to save sea animals. Every action counts! If you love ocean animals as much as we do, you understand how much we need to save them. Take a trip to the beach and see how beautiful it is. But make sure to stomp on your sandcastles

## Golden Doodles



By: Zahara Z

In this article, you will read about what food Goldendoodles need, how much exercise they need a day, fur color, and more information. All of this information is really good to know about any dog that you may or may not have. Some of this information is really fascinating. So, keep reading!

### Food

Goldendoodles need kibble that has high meat and fish content. You should also give them protein, such as eggs and meat. When the Golden Doodles get older, you should start giving your dog beef and brown rice. All these kinds of foods are very healthy and have a lot of protein.

### Exercise and Play with your Goldendoodle

When you are going to play with your dog, you should take them to the dog park and let them play outside for 2 hours a day. If it's a puppy, they need at least 30 minutes of play per day. These kinds of dogs love going on walks, playing catch, and running- most of the things a usual dog likes, depending on your dog's age or how it acts.

### Fur and more History

Most Goldendoodles' fur is often tan, white, silver, red, or black. In the springtime, I suggest using some lice soap, because in spring there are a lot of lice that dogs can get caught in their fur.

When they are babies Goldendoodles weigh about 15-35 lbs and are about 13- 20 inches long. When they get older, they weigh about 50-90 lbs. Did you know Goldendoodles can live for about 10-15 years? The world record for the longest-living dog is 29 years and 5 months! Goldendoodles were first bred in 1969.

### Why you should get a Goldendoodle

They are smart, cuddle, and active, hopefully, this whole article will make you want to buy one. Plus, they have a pretty long-life span. While Border Collies are the smartest dogs in the world according to Reader's Digest, Goldendoodles are the 2nd smartest dogs in the world. This is why, in my opinion, you should get a Goldendoodle but unfortunately, they cost about \$2,500-\$5,000 dollars!

In conclusion, I hope you learned more about Goldendoodles than you knew before whether you might want to get one or not. Now you know how to take care of them and what to feed them and much more. Golden Doodles are a great pet, and you might want to consider buying one!





## The Deadly Mushroom Continued...

“Any clues about where Lilianna went?” Petra asked Zahara while she panted. They had followed the footprints all the way here, but the footprints had stopped abruptly.

“No, nothing. WAIT!! There’s a broomstick over here! And it’s quivering!” Zahara shouted.

“There must have been two, and the witch flew off with Lilianna on the other one, so that’s why the footprints stopped!” Petra figured.

“Well, if we want to save Lilianna, then we’ll have to fly on this broomstick.” Zahara told Petra as she climbed up on the broomstick, bursting with courage.

It had only been 20 minutes, but it felt like hours to the two girls who just happened to be flying over a giant castle in the clouds.

“Zahara!” Petra had to yell over the roaring winds. “Land on that platform over there!! This has to be where Lilianna has to be if it’s a witch that took her!!” But before Zahara could land the broom, a giant gust of wind took them by surprise and knocked Petra, Zahara, and the broomstick over, and they fell down, down, down.

When Petra and Zahara woke up, it was already dark. “Wh-where are we?” Zahara asked. Petra turned on her flashlight.

“Z-zahara, I think we’re in a cloud.” Petra answered.

“Where’s the broom?!” Zahara exclaimed, coming fully to her senses. They scrambled all over the cloud, looking for it.

“Petra!! Over here! I found it!” Zahara yelled. But just as they were about to climb on the broom, a light in the castle clicked on, and moments later a figure appeared at the gates. The giant gate door slowly creaked open, and the girls finally realized they had made a mistake. While they were distracted on the cloud, they hadn’t realized they were being, well, rather noisy. They had woken up the most powerful witch, the queen of witches. The witch’s purple high heels made a loud tapping noise as she walked toward the two girls.

### THE DEADLY MUSHROOM CHAPTER 4

“Hurry! Cover your body with clouds! Make sure you can breathe, though.” Petra whispered to Zahara. Half a minute later, the two were fully covered, with just enough space to see what was going on.

The witch looked up and down the platform, but she saw nothing.

“Petra. Look in the window. There’s a figure there!” Zahara spoke quietly.

“Let me use my binoculars to see who it is.” Petra replied as she carefully pulled out her binoculars, trying not to move the cloud. A few seconds later, Zahara heard a small gasp.

“What is it? Tell me!” Zahara rushed Petra, her mind racing with millions of different possibilities. A witch? A cat? A ghost?

“It’s Lilianna! It looks like she’s asleep. Maybe under a spell.” Petra replied after calming down.

“Is a-anyone guarding her?” Zahara asked, her heart racing to a pace she thought was impossible.

“No, I don’t think so, but I can’t see everything in the room.” Petra said. “Hey, where’s the witch? I think I have an idea.”

“She’s on a cloud on the other side of the platform.”

Zahara told Petra, peeking out of the peephole.

“Locate the broom and climb on it.” Petra instructed Zahara.

After a few minutes of fumbling and a lot of elbowing, Zahara finally managed to find the broom and climb on, while buried under a cloud.

“Is the witch still on the other cloud, right?” Petra asked.

“Yep! So what’s the plan?” Zahara replied, her heart racing again.

“Hover above the clouds and let me on.” Petra told her. She grunted as she climbed on, her body aching from hiding in the cloud for that long.

“Now fly next to the window, it’s open.” Petra then said.

A few moments later, they were hovering right next to the window. Lilianna was asleep. Her skin was pale and cold.

“Get as close as possible to the window. A little more...a bit to the front...a little closer...there!” Petra told her as Zahara adjusted the broom to the right position.

“What now?” Zahara asked.

“I’m going to climb through the window, load Lilianna onto the broom, climb on, and secure her to me by using this thick rope.” Petra replied, already adjusting herself to climb into the window.

But just as she was about to step into the room. They heard a high-pitched, ear piercing screech behind them.

“Petra!! It’s the witch! She’s seen us! Get on the broom!” Zahara frantically cried, hands slipping because of sweat.

“I’m trying! My shoe’s stuck! AARGH!!!!” Petra screamed in pain. Zahara quickly climbed in the window and snatched the broom out of the air. She then closed the window and locked it, so the witch would have to come through the main entrance.

“What happened?” Zahara asked her.

“My foot got stuck under the closet because I slipped because I was so shocked by the witch, and when I tried to get out, my foot got twisted at a really weird angle! I think I twisted it.” Petra said, holding her ankle.

“We have to hide. Can you walk? Here, get on my back.” Zahara grunted as Petra carefully climbed her back. She gasped in pain because her ankle bumped the wood of the bed.

They left the bedroom, Zahara walking as quietly as she could.

At the end of the hallway, they reached a room. The door wasn’t closed fully. Even though it was only a few inches open, Zahara could peek inside. She scanned the room. It was full of dust, and full of large boxes and crooked shelves. The light on the ceiling was cracked, and the only source of light was the moonlight from the broken window.

“What is it?” Petra asked.

“It looks like an abandoned storage room. I think we can hide here.” Zahara replied.

Zahara walked in. woosh A gust of wind blew in from the broken window, blowing the door closed. They heard a click, and the door was locked.

“At least there’s a broomstick here. We can fully brick the window with this stone and fly through.” Zahara said, her head swimming with the events of that day. A few minutes later, Zahara and Petra were both asleep on the floor of the storage room.

# The Edison Examiner How to Get involved

The Edison Examiner is a student run newspaper designed to be a source of Edison information for parents, and a publishing platform for student contributors. The Examiner features a full range of subjects Edison students and the greater community may find interesting. The publication is written, administrated, and sponsored by Treetop Academics through our after-school programs. The after-school newspaper publishing class is held on Fridays directly after school in the Edison Cafeteria. Edison will email parents a color PDF of each edition and limited paper copies can be found at school. A full color copy will be posted in the Edison hallway. *A downloadable copy of can also be found at [www.TreetopAcademics.com](http://www.TreetopAcademics.com) as can past issues of The Edison Examiner.*

**\* Interested in becoming a student Editor?**

The Examiner needs student Editors to help design, become contributing writers and investigative journalists. This opportunity is for students 3rd-5th grade and is an after-school class through Treetop Academics. If you are interested, please sign up through our registration page on the Treetop website.

**\*Making a guest contribution?**

The Examiner will include and publish student guest contributions. Please take into consideration your target audience & appropriate subject matter. Guest Contributions will need to be emailed to [Jason@treetopacademics.com](mailto:Jason@treetopacademics.com) for consideration. If you have an idea, Go for it!



Year 1 in the new Edison building has been a roller coaster of challenges and changes. With eight

days left with students, I have been reflecting on the victories and mistakes. We have learned a lot about the trials of teaching in a post-pandemic elementary school, and we have grown stronger in our strategies for meeting students where they are. The pandemic disrupted academic norms, but we are also seeing students struggle with the overlapping impacts of

lagging skills of emotional regulation, school avoidance, and anxiety. Clearly, this trend is not isolated to Edison, but Edison is my focus.

Some improvement steps we are taking in Year 2:

- Adding staff: 4J School District has added a Student Success Coordinator (focusing largely on systems to support student behavior), an Instructional Coach (giving a valuable thought partner to teachers as we adjust to meet needs of ALL students), and one additional classroom teacher. We will also have more Educational Assistants, a major boost towards supporting students!

- Building stronger systems for supporting social-emotional learning for all students.
- Focusing on building stronger partnerships with families whose students are struggling.
- Stronger, more consistent communication with all families and our community.

Although I am ready for a summer break, I am also already excited to return for year 2! As a team, we will apply what we learned this year to build an even stronger learning community! Thank you for your support!

## Need care for no-school days?

Treetop Academics is hosting ten STEM focused no-school day events to coordinate with the Edison conference, in-service, professional development, and grading days.

The Edison Hackathon is an exploratory time for K-5 students in a fun-directed environment perfect for a useful and educational no-school day camp.

Care options available from 8am-5pm. Different price/time options based on the schedule you need.

Please visit us online at [www.treetopacademics.com](http://www.treetopacademics.com) for full details

## Join the Hackathon!

- Oct 14
- Nov 9/10/11
- Dec 2
- Jan 3
- Feb 3
- March 17
- June 9
- June 16



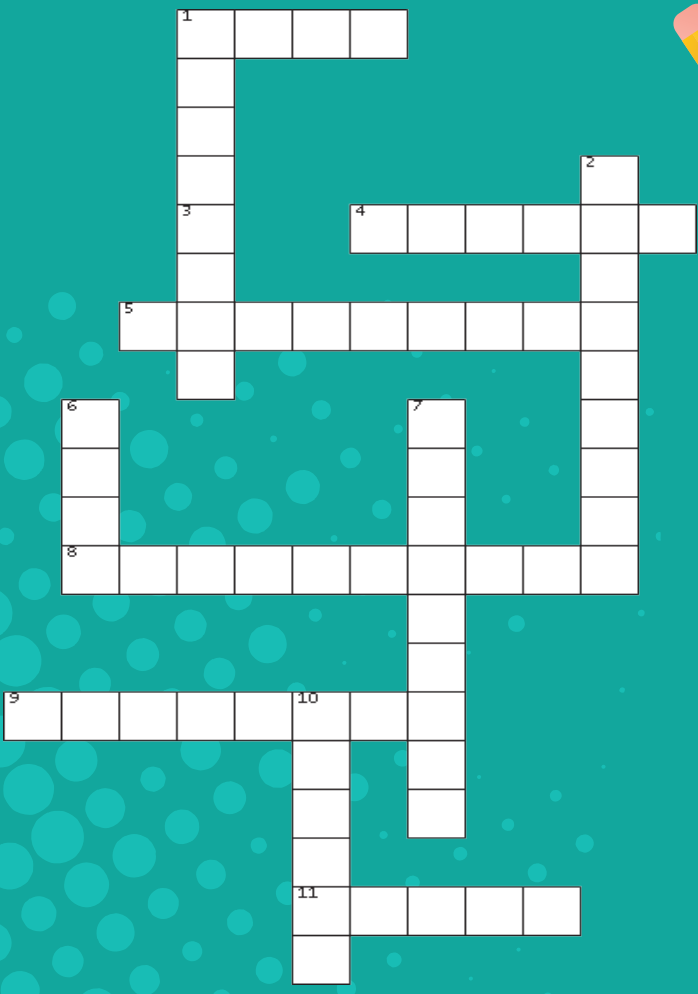


# Word Search



B	G	V	X	F	N	Z	V	F	N	V	S	K	E	E
U	E	N	V	N	U	F	K	O	X	A	L	A	L	D
O	R	A	I	C	L	F	L	S	H	C	A	J	C	B
A	L	W	C	P	C	E	S	O	L	A	D	G	I	F
K	K	A	B	H	M	U	L	B	A	T	N	D	S	A
E	X	F	Z	R	N	A	A	F	E	I	A	X	P	F
X	V	T	E	S	P	K	C	G	I	O	S	E	O	U
Z	X	T	H	U	E	I	N	D	H	N	D	Z	P	L
B	A	I	X	M	S	W	I	M	M	I	N	G	E	W
W	N	O	I	M	I	W	L	A	S	Y	A	M	W	B
E	D	C	M	E	A	E	X	T	V	R	O	E	B	B
L	O	O	P	R	O	D	U	H	K	N	C	F	N	E
M	J	W	G	H	P	O	Q	D	A	A	C	W	Z	D
R	W	I	T	Y	Z	Q	N	D	M	E	T	X	K	X
W	L	B	I	Z	S	Y	E	T	A	C	K	Z	V	E

- Beach
- Lemonade
- Summer
- Camping
- Popsicle
- Sunshine
- Watermelon
- Camping
- Outside
- Sandals
- Swimming
- Pool
- Vacation
- Fun



## CrossWord

BELOW ARE THE CLUES

**Across**

1. What you dig in at the beach
3. Mores, Treat made over the fire
4. Outdoor meal eaten on a blanket
5. A spikey yellow fruit
8. These protect your eyes from the sun
9. A summer drink with something sour
11. Summer Weather

**Down**

1. What you wear in the pool
2. What you see on 4th of July
6. Bugs that Sting
7. Protects your skin from the Sun
10. Last month of Summer

### School Music

By: Marin S.

At recess there is a ball thumping against the concrete, there is an endless pattering of kids' feet, there is the sound of mud squelching in the grass

School Music

At quiet reading there is a quiet calmness of feet and papers shuffling, book pages turning, and children getting lost in books

School Music

At math, you can hear brains buzzing and whirling, pencils scribbling, and the squeak of markers on a whiteboard

School Music

At art, you can hear the soft shh... shh... shh... of paintbrushes swishing on paper, the happy chatter and laughter of children, and the snip, snip, snip, of scissors

School Music

### The Ocean

P

The Ocean

The ocean

Its waves roll toward me

And then pull back suddenly

O

Afraid of something no one can see

The ocean

It's a mystery

E

Deep and dark

No one can quite figure it out

The ocean

Today it's calm

M

Its blue-green waters shining in the sun and gently lapping against the sandy shore

Tomorrow it may be a raging battlefield of crashing waves and flashing lightning and loud thunder

S

The ocean

The ocean

## Who's Who

### Reporters & Writers

Audrey West

Evan Fleshman

Lilianna Tan

Marin Sutherland

Petra Alsmadi

Violet Lillegard

Zahara Zavala-Hinosh

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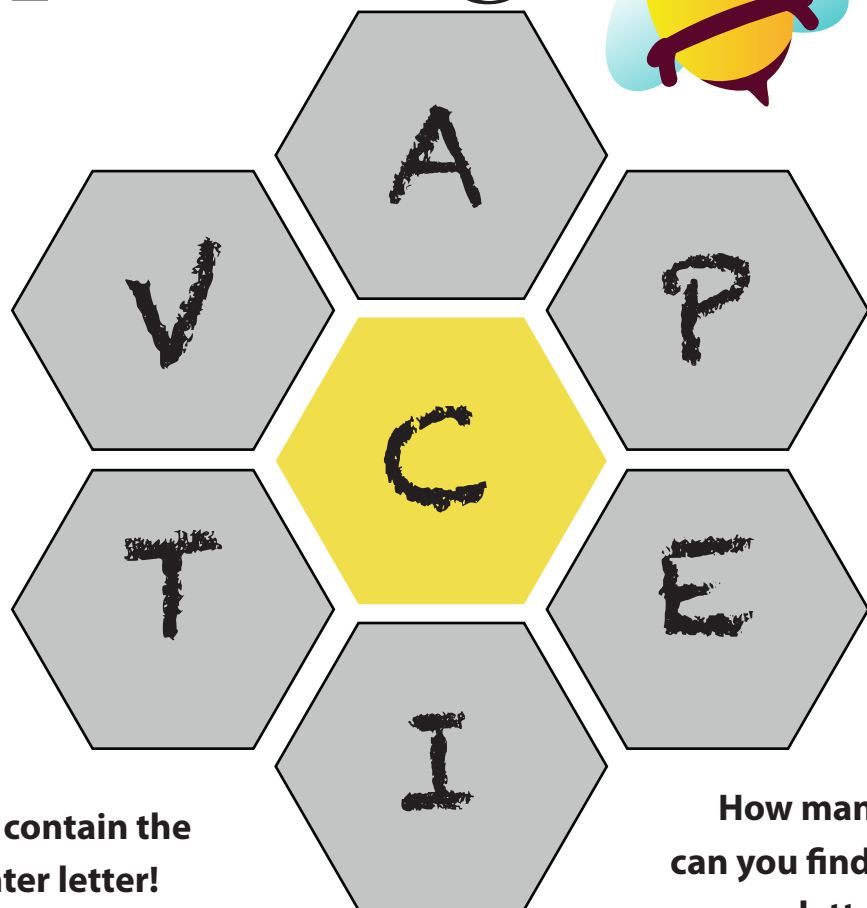
Jason Aulicino

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Sofia Barbosa

The Edison Examiner is a Treetop Academics publication designed to benefit the Edison community. The Examiner is a student run newspaper.

## Spelling



Must contain the center letter!

Try to find two perfect Panagrams!

How many words can you find over three letters?

Find all 38 words!